

NON-FORMAL BASIC EDUCATION CENTRE (NFBECC) OF NCHD DECLARED AS "A MODEL NFBECC" IN PAKISTAN

BACKGROUND

UNICEF Pakistan sponsored a study to collect data on the current status of non-formal education in different parts of Pakistan. The study was conducted in 2004 and the findings are available in the report titled "Non-Formal Basic Education in Pakistan: A Study of the Current Status of Non-Formal Education in Pakistan".

OBJECTIVE

The objective of the study was to review the current status of non-formal education in Pakistan and to identify the key challenges and opportunities for the development of non-formal education in Pakistan.



RESEARCH DESIGN

The data was collected from 100 Non-Formal Basic Education Centres (NFBECCs) across Pakistan and was analyzed using a descriptive research design. The data was collected through interviews with the staff and students, observations, and focus group discussions. The data was analyzed using a content analysis technique.



FINDINGS

The study found that the current status of non-formal education in Pakistan is poor. The majority of NFBECCs are located in rural areas and are run by private individuals. The quality of education is low and the curriculum is outdated.

CONCLUSIONS

The study concludes that the current status of non-formal education in Pakistan is poor and that there is a need for government intervention to improve the quality of education and to expand access to non-formal education.



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