



## Best Teacher's Award Ceremony

National Commission for Human Development and Education Department, District Government, Kamber-Shahdadkot jointly celebrated "**Best Teacher's Award Ceremony**" on Monday 21<sup>st</sup> February-2011 at Zam Zama Hall Kamber. The main purpose of the event is to represent a significant effort to raise awareness, understanding and appreciation for the vital contribution that teachers make to education and development across the world.



The theme of the day was "**Salam Teachers**"; which took on the theme that "**A good teacher is like a candle - it consumes itself to light the way for others**"; to highlight the contributions of the teaching profession and to provide an opportunity to draw public attention to the role of teachers as well as to the crucial role they play in the development of society. NCHD & Education Department, district Kamber-Shahdadkot held a joint programme to celebrate this day. Teachers, educationists, social activists, parliamentarians, civil society members, focal persons of different NGOs, media representatives, All DOs-Education, All ADOs-Education male & female, Supervisors, school children and NCHD Team participated in the program.



Honorable Meer Aamir Khan Magsi, Member National Assembly (MNA) was the chief guest of the occasion while Mr. Ghulam Mujtaba Isran, Ex MPA & President PPP District Kamber-Shahdadkot, Mr. Muhammad Yaseen Shar, DCO Kamber, Mr. Muhammad Iqbal Shaikh, DGM-NCHD Kamber, Mr. Deedar Hussain Jalbani, EDO-Education, Mr. Noor Ahmed Khoso, EDO-Health were also the guests for the event.



Meer Aamir Khan Magsi, MNA, recognized the efforts of NCHD team during flood rescue & relief operation in district Kamber and appreciated the role of volunteer/feeder teachers who taught in schools with full commitment.

The guests awarded shields to 65 best male & female teachers. Mr. Magsi also announced 50 ceiling Fans as donation for 50 Feeder Teacher School and the same will handed over to the NCHD Kamber in the forthcoming week.

