

NCHD News Bulletin

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Achievements and Activities



National commission for Human Development

Ministry of Federal Education and Professional Training



In this Issue:

From Chairperson's Desk
Success Stories from Punjab
48th Commission Meeting of NCHD
5th Advisory Council Meeting of NCHD
NCHD Orientation to Federal of Secretary Education
Distribution of Sewing Machines to Functional Literacy Centers-ICT
2nd Technical Committee Meeting for Development of Teaching- Learning Resources of Accelerated Learning Programme (ALP)
NCHD-ARC Signed Pact to Educate Out of School Children Under Educate-A-Child (EAC)
2 Days Training Workshop on Functional Literacy Program Karachi-Sindh
Joining of Director Education
NCHD Introduced Skill Integrated Literacy Program for Adults
Social Mobilization Process for establishing Functional Literacy Centers; KPK
Baseline Assessment of the Learners- Sindh
Capacity Building of Field Staff (Literacy Coordinators, Local Area Supervisors and Teachers) Punjab
Celebration of Pakistan Day in Feeder School - Ghotki
Income Generating Activities held in Functional Literacy Centers
Visit of Chairperson NCHD to District Sargodha & Jhang
Mid Term Review Meeting of Functional Literacy Program



Chairperson NCHD Mrs. Razina Alam Khan called on Governor Punjab Malik Muhammad Rafique Rajwana at Governor House Lahore; 11 Jan, 2018



Chairperson NCHD attending 5th National Stakeholders Conference on Dissemination of National Assessment Findings 2016-17, 24 Jan 2018



Chairperson NCHD Razina Alam Khan along with CEO PHDF Zafar Haider Jappa inaugurating Functional Literacy Centers at Sargodha



DG NCHD Samina Waqar in a group photo with Literacy Team ICT during Training at Head office on 12th March, 2018



From Chairperson's Desk:



I welcome my readers to NCHD news bulletin issue, January to March 2018.

It is a matter of satisfaction that 6,000 adult literacy centers are operational under Functional Literacy Program all over the country, where 150,000 adult learners are acquiring literacy as well as vocational/technical skills. The purpose was to mainstream the marginalized segment of society especially the women and to improve their livelihood. For this gigantic task I get unwavering hard work of my colleagues, to make our fight against illiteracy successful. In this connection National Training Institute of NCHD had built capacity of its field managers all over Pakistan in accordance to its manual developed by NTI experts for running the project successfully. Actually, it is a skill integrated literacy program where the learners are being taught literacy along with vocational/technical primers developed for the purpose.

During the month of March, World Women's Day was observed which reminds us to resolve the festering issues facing our girls and women. We pledge to offer equal opportunities for every Pakistani citizen, especially women and minorities to achieve a vibrant and progressive society. NCHD had designed its education programs focusing especially for the deprived women. We established 95% literacy centers for women in the remote areas. Awareness through media is very important, therefore women and men may be made aware of their responsibilities to promote and practice gender-equality. In this connection our Media Wing is always on its toes to disseminate the activities and information of NCHD.

I feel education is the only element that could address unprecedented challenges and issues being faced by Pakistan today.

NCHD inked an MoU with American Refugee Committee under its Educate-a-Child (EAC) Project which is aimed at bringing 1,050,000 Out of School Children (OOSC) to schools and improve school facilities for these deprived children living in remote areas. This joint venture will be a new partnership and endeavour to improve education in the country.

I am optimistic that our collective efforts based on positivity, equality and justice would make Pakistan a state as dreamt of by Quaid-i-Azam Muhammad Ali Jinnah.

I would appreciate the feedback from our valuable readers.

Razina Alam Khan,
(Former Senator)
Chairperson, NCHD.



Success Stories from Punjab

Boat School in DG Khan:

No single entity can effectively address any issue at its own. Partnerships among community and stakeholders is required to meet shared goals. NCHD always welcomes the idea of joint ventures with other stakeholders for eradication of illiteracy in



Boat Feeder School, Pull Ghazi Ghat at the time of establishment

NCHD is mandated to provide access to every child in remote areas of Pakistan, where government school facility is not available. During a survey in the field, it was found that in the area of Pull Ghazi Ghat, DG Khan there are children of gypsies with no opportunity of school. District General Manager DG Khan discussed the matter with Education Department and NCHD Provincial Office Lahore. It was finally decided that NCHD will establish 2 Feeder Schools in that area for those vulnerable children. ON 27th May 2015, schools were inaugurated by Deputy Commissioner DG Khan Mr. Saqib Aziz in damaged boats. Uniform, Bags and other necessary furniture was provided by one of the Philanthropists working as NCHD volunteer. Teacher and basic school running facilities were provided by NCHD. Later on in 2016, gypsy feeder schools were handed over to Punjab Non formal and Literacy Department. There are now 57 children acquiring education in this feeder school.

Award of the Student, Community Feeder School Vehari:

This is a story of NCHD learner Sadaf Shareef, who lives in Basti Fareed Nagar, a village of District Vehari. She belongs to a poor family with illiterate parents. There was no school opportunity in this village. In 2012 NCHD established a feeder school where she was enrolled. She appeared in Punjab Education Commission (PEC) exam, 2018. She secured first position by obtaining 449/500 marks in Markaz Ludan. The local community has appreciated the efforts of NCHD.



48th Commission Meeting of NCHD:

48th Commission meeting of NCHD was held on 16th January, 2018 at NCHD head office. The meeting was chaired by Chairperson NCHD Razina Alam Khan and attended by Commission members, Ms. Khursheed Bharocha from Balochistan, Ms. Saba Gul Khattak from KPK, Dr. Sono Khangrani from Sindh, Dr. Mubashar Bhatti from Punjab and representatives of Federal Ministry of Education and Technical Training and Ministry of Finance along with DG NCHD Ms. Samina Waqar.

Chairperson NCHD while addressing the members said that, an illiterate is just like a handicapped person who can be easily betrayed and detracted by anyone; because he is unaware with his surroundings and about affairs of the country. Literacy equips the person with knowledge and awareness. Skills enable him to earn livelihood, so he enjoys a better socio economic life and contributes in the nation's overall development.

Chairperson highlighted the challenges being faced by Pakistan in the field of education. She briefed in detail the on-going projects of NCHD and about its PC-1. The new initiative of establishing Non-formal Schools, the missed group of age cohort 9+ was highly appreciated by the members and they ensured their full support for the initiative. The briefing regarding the newly established 6,000 Functional Literacy Centers and NTI was also given to the commission members.



Chairperson NCHD addressing the members of 48th Commission Meeting at head office, 16th Jan 2018

Chairperson and DG NCHD stressed that, there is a dire need that all stakeholders should work with full devotion to eradicate illiteracy in the country and make all programs of illiteracy eradication successful. Members of the Commission appreciated the efforts of NCHD for improving literacy and the National Training Institute and their newly developed Training Manual for Markaz Coordinators and Feeder Teachers.

5th Advisory Council Meeting of NCHD:

NCHD arranged 5th Advisory Council meeting on Literacy and Non-Formal Education (NFE) on 30th January, 2018. The meeting was presided by Chairperson NCHD and attended by Ms. Samia Raheel Qazi (Member Islamic Ideology Council), Dr. Nighat Agha (former Senator), Haji Sanaullah (Secretary Retd), Dr. Asma Hayder (Member Social Sector), Mr. Zafar Haider (CEO PHDF), Dr. Ghulam Haider (Ex-chief economist AJK), Dr. Samina Qadir (VC Fatima Jinnah University) Dr. Muhammad Ajmal (Chairman, DNFE AIOU), Ms. Maryam Bibi (CEO Khawando Kor), Mr. Abid Gill (Project Coordinator JICA), Ms. Hina Salman (Social Worker) and Ms. Samina Waqar (DG-NCHD) along with NCHD officials.



Chairperson NCHD presiding over the 5th Advisory Council Meeting at Head office Islamabad, 30th Jan, 2018

Chairperson briefed the members about NCHD current programs and said that our next aim is to develop learning resource for 350,000 children. In this connection Advisory Council members Ms. Hina Salman, Samina Qadir, Samia Raheel Qazi, Abid Gill and Dr. Muhammad Ajmal of AIOU volunteered to assist NCHD in the endeavor. Gen. ® Muhammad Tahir suggested that National Education Foundation can be contacted to assist in the character building of the illiterates.



Mr. Rehan Malik was of the view that members of the advisory council of the relevant areas should also visit ongoing programs of NCHD.

Chairperson NCHD also briefed members about National Training Institute functionality and achievements. She said, the experts had revised old manuals and prepared new manuals on Multi-grade Teaching Techniques and Functional Literacy Training for Education Professionals. They have refined and reviewed booklets for skill development and are busy in building capacities of NCHD staff required to run Literacy Centers and Non-formal Schools. Preparation of National Plan of Action for Literacy and Non-formal Education (2018-25) is another landmark of this institute, she added.

New PC-1 of NCHD was also discussed in detail with the advisory council members. Members appreciated the strategy for addressing the 6.4 million children of age 10-16 years through non-formal schools alongwith 20,670 Adult Literacy Centers and 3000 additional community feeder schools as planned in this PC-1.

NCHD Briefing to Federal Secretary Education:

A special meeting was held with new Federal Secretary Education Mr. Akbar Hussain Durrani at NCHD headquarters on 30th March, 2018. Chairperson NCHD briefed Secretary about NCHD interventions in the field of Literacy and Non-formal Education. New PC-1, National Training Institute and Special Projects with donors and other stakeholders were also discussed in detail. Issues pertaining to employee's regularization and salary delays were also brought to the notice of Secretary Education. He appreciated the efforts of NCHD for playing a vital role in Literacy and Non-formal Education and ensured his full support.



NCHD on a Mission to Empower Women:

Skill development is the main objective of Functional Literacy Program for the deprived sections of society, especially the women. If the neglected part of society gets employment and a source of earning, it creates empowerment among them to become independent, resourceful and useful citizens of society. NCHD had established 6,000 Functional Literacy Centers in all the provinces alongwith AJK, ICT, FATA and GB. The purpose of this project was to enable women to contribute towards the income of her home and a prosperous life.

In this connection Chairperson NCHD Razina Alam Khan distributed sewing machines among the women acquiring literacy and vocational/technical skills in its newly established Functional Literacy Center at Bonah Mohallah, Noorpur Shahan, Bari Imam in the suburbs of Islamabad. She was accompanied by Director General NCHD Ms. Samina Waqar, CEO Pakistan Human Development Fund (PHDF) Zafar Haider Jappa and other experts and educationists of NCHD.

2nd Technical Committee Meeting on Teaching- Learning Resources Development :

NCHD organized second meeting of Technical Committee for development of Teaching- Learning Resources for Accelerated Learning Programme (ALP), on 9th March, 2018 at NCHD head quarter, Islamabad. The meeting was chaired by Director General NCHD Ms Samina Waqar and attended by the experts of Japan International Cooperation Agency (JICA), Allama Iqbal Open University (AIU) and NCHD. The meeting was held to strategize a course of action for development and review of draft ALP Teaching Learning Resource and to finalize a list of writers for developing the accelerated learning courses. The courses are to be designed to impart, character building and social learning along with literacy skills for Out of School Children of 9+ age.



DG NCHD Samina Waqar addressing to the members of 2nd Technical Committee meeting for development of Teaching- Learning Resources, 8th March 2018, Islamabad

This Teaching Learning Resource which will be prepared by the joint efforts of National Training Institute of NCHD, AQAL-JICA and AIOU. It will be helpful for these 6.4 million children of Non-formal education by enabling them to become a part of mainstream in a limited span of time and examination.

JICA country representative Ms. Chiho Ohashi appreciated the expertise and professional ability of NCHD experts and expressed hope that the endeavour could bring OOSC into schools and with a better learning system.

NCHD Inked an MoU with American Refugee Committee (ARC):

NCHD inked an MoU with American Refugee Committee ARC for a period of three-years under Education Above All Foundation's program Educate-A-Child (EAC). Over the next three years, ARC will work to provide quality primary education to 1,050,000 marginalized Out-of-School-Children in Pakistan. This project is being supported by Qatar Foundation. The purpose of this memorandum of understanding is to outline the respective roles, responsibilities and liabilities of ARC and NCHD in the implementation of "Provision of Access to School to the Out of School Children" in 12 Districts of Punjab and Balochistan. MoU was signed by ARC Deputy Chief of Party Mr. Dawood Saqlain and Director General NCHD Ms. Samina Waqar.



DG-NCHD Samina Waqar and Deputy Chief Party ARC Dawood Saqlain signing MoU on EAC, at NCHD Head office 8th March, 2018

Through this Project ARC will provide need based missing facilities (Teacher Chair, IT Tablets, Floor Mats, Black/White Board, Visibility Material) in the Feeder Schools of NCHD. It is hoped that the enrolment of the students in the Feeder Schools will be increased significantly in this way. NCHD with the support of ARC, UNICEF and Provincial & District Education Departments will support the upcoming Enrolment Drive in the Public Sector Schools, she added.

2-Days Training of District Program Managers Literacy on Functional Literacy:

Inaugurated by chairperson NCHD, the two day workshop on Functional Literacy Program was organized by National Training Institute of NCHD. 24 District Field Managers of literacy program from Sindh province attended the workshop aimed at enhancing their skills and capabilities for successful functioning of newly established literacy centers.



NTI designed a manual on Functional Literacy with the objective of skill integrated program to be introduced in the upcoming new phase of literacy. With the emergence of new phase it was deemed to build capacity of District Field Managers Literacy, regarding all aspects of Functional Literacy Program including social mobilization, planning, implementation, execution and linkages with market and to create long term sustainability of the program at grass root level. There was a need of training program for the Literacy team; to encourage them, motivate and enhance their capacity in terms of learning and understanding about Functional Literacy Program.



Joining of Director Education:

Dr. Shafqat Ali (BPS 19) has assumed the charge of Director Education, NCHD on March 15, 2018 at Head Office, Islamabad. Dr. Ali holds a Ph.D in Education from NUML, Islamabad and has to his credit a number of Publications. Prior to his joining NCHD, he has served on various appointments in the FDE, CA&DD and Ministry of Education. Dr. Shafqat Ali has participated in various curriculum, guides & other documents development projects in education and has also reviewed a number of textbooks as Member, National Review Committee.

NCHD Introduced Skill Integrated Literacy Program for Adults:

NCHD had launched its new phase of literacy named as 'Functional Literacy Project'. Under this phase 6000 new literacy centers had been established in all the provinces of Pakistan with coverage of 91 districts in total. There are 150,000 illiterates acquiring literacy skills in these centers. Detail of literacy centers established province wise is as under;

Punjab	2,150 centers	ICT	50 centers
Balochistan	720 centers	GB	225 centers
Sindh	1,470 centers	FATA	90 centers
KPK	1,040 centers	AJ&K	255 centers



Special feature of this phase is that vocational/technical skills have been introduced as well in its syllabus alongwith literacy syllabi. New primers have been introduced in these Functional Literacy Centers.

Social Mobilization Process for establishing Functional Literacy Centers; KPK :

Social mobilization is the key step and one of the basic features of Literacy Program. It is a continuous process through out the phase but initial first month is very important to keep on board all the stakeholders for sustainability of literacy program. During this period of social mobilization process, coordination meetings with Education Department, NGOs & INGOs are conducted at district level, whereas meetings with Influentials, broad based community meetings (BBCM) and corner meetings are arranged at cluster and village level for the identification of learners and teachers.



The involvement of the community is required from the very first day. However, the purpose is not just simply to establish a literacy centre, run it successfully and then vanish. Basically the purpose is to create a sense of ownership of the program in them, making them more responsible. Hence, the credit of the success of the program goes to community as well. In order to introduce the program to maximum members of the village community, an intensive dialogue with community is required; a broad-based community meeting is arranged. In the rural communities, most of the village adults are available during the evenings so that would be the most suitable time for interactive dialogue with the community.



Broad Based Community Meeting for an intensive dialogue with community arranged with the help of Influentials
- Mardan & Lower Dir KPK

Baseline Assessment of the Learners- Sindh:

After mobilization process a written test in the name of Baseline Assessment is conducted for the identification of the actual learner/illiterate for the center. This test is conducted after finalization of potential list in the broad based community. A learner who fails to conduct 6 steps of this test is considered as an illiterate and enrolled in the center. Baseline Assessment Test is conducted at every location and for every center. This test helps to approach the real illiterate.



Baseline Assessment Test being conducted to find out actual/real illiterate who requires literacy skills- Sindh

Capacity Building of Field Staff (Literacy Coordinators, Local Area Supervisors and Teachers) Punjab:

Two days literacy refresher training of Literacy Coordinators (LCs) was conducted at 20 districts of Punjab. The main objective of training was to ensure the effective implementation of forthcoming literacy phase by imparting detailed training to the field staff enabling them to execute the program in true letter and spirit. One hundred and fifteen Literacy Coordinators were trained in the Adult Literacy Program. Training was conducted at district level and resource persons were district field managers. The training was monitored and visited by provincial team for on-hand assistance and support to the field teams.



After the selection of 215 Local Area Supervisors (LAS) and 2, 200 literacy teachers, their joint training sessions were conducted in each district. They were trained on teaching methodology, class room management, lesson planning, adult psychology, motivation of learners, dropout, supplementary reading material, assessment of learners and use of AV AIDS.



Trainings being delivered to Literacy Coordinators, Local Area Supervisors and Literacy Teachers at each district under Functional Literacy Program -Punjab

Celebration of Pakistan Day in Feeder School - Ghotki:

Pakistan Day was celebrated in all Community Feeder Schools and Literacy Centers all over the country to commemorate the historic Pakistan Resolution March 23, 1940 - a day which marks the demand of a separate state for Muslims. In these programs speeches regarding significance of Pakistan Resolution were delivered and national songs were also presented. In programmes influential, volunteers and personnel from Education Department participated.



A program was held at GBPS Bohli Taluka Ubauro, Ghotki. Students delivered speeches regarding Pakistan day. After the speeches a milli naghma was presented by the students. A small segment about history of Pakistan was also presented.

Income Generating Activities held in Functional Literacy Centers:

In order to deliver vocational skills for income generating/saving activities as envisaged in NCHD Functional Literacy Program, district teams developed linkages with different government departments and NGOs to organize sessions and practical work along with primers.

NCHD Muzaffarabad team developed linkages with Social Welfare Department; they provided resource persons, who held sessions with learners for preparing Jam and Ketchup in Functional Literacy Centers.





These sessions were carried out in clusters in four districts of AJK. Linkages were also developed with departments of Poultry, Agriculture and TEVTA Muzaffarabad.

NCHD Abbottabad literacy team along with Mr. Farman Ali Shah DO, Agriculture Extension visited ALC Mohallah Gujarat Tehsil Havelian. Where 35 Participants including learners and community members were present. Resource person Mr. Farman Ali Shah delivered session on Kitchen Gardening briefing them on type and size of garden, preparing the garden, choosing right vegetables, planting a garden. Where, when and how to get seeds of small plants, garden maintenance, watering, fertilizing and weed control.



In **SWAT** NCHD in collaboration with Women business development center WBDC SMEDA had an introductory and motivational session on income generating activities held in Literacy Center. Instructors delivered sessions and shared their experiences and stories of setting up and creating own businesses and market skills.

CPEC Rahimyar Khan Team Donated 0.2 Million to Feeder School Kareem Bux Doodi:

One of NCHD feeder schools is located near the route of China Pakistan Economic Corridor. Mr. Yaan, the project manager Tranda Pannah area visited this feeder school Kareem Bux Doodi, Tehsil Liaqat Pur District Rahim Yar Khan and donated school accessories worth amount of Rs. 0.2 million on 27th February 2018.



Visit of Chairperson NCHD to District Sargodha and Jhang:

Chairperson NCHD along with CEO PHDF Mr. Zafar Haider Jappa visited district Sargodha on 2nd March, 2018. She visited Adult Literacy Center and Community Feeder School established in the gypsy community and distributed prizes among the students. She also distributed Solar LED lights among the brilliant students. She attended inauguration ceremony of Enrollment Campaign 2018 along with Sargodha Division Commissioner Mr. Nadeem Mehboob. Shields were distributed among the best teachers, education officials, volunteers and NCHD staff for their performance. She also visited Jail Centers at Sargodha and distributed solar LED lights among the prisoners. She inaugurated Skill Integrated Literacy Center at Haiderabad, UC-77 and distributed 8 sewing machines among poor learners, which were donated by Mr. Aziz ur Rehman. 100 Solar LED lights were donated by Mr. Pervaiz Lodhi to be distributed among the learners of gypsy community at Sargodha.





In Jhang she visited Community Feeder School Sahmal, Female Literacy Center in Jail and Functional Literacy Centers in gypsy areas. Kick off ceremony for launching of Enrollment Campaign was organized at Jinnah Hall, Jhang. Chairperson NCHD inaugurated the ceremony, Chairman District Council Babar Khan Sial, CEO District Education Authority, Education officials including 300 community members attended the ceremony. Twenty five sewing machines donated by Mr. Pervaiz Lodhi were distributed among the females of Literacy centers. Ex MPA Mahar Muhammad Nawaz Bharwana donated 8 Kanals of land for Community Feeder School.

Mid Term Review Meeting of Functional Literacy Program:

Literacy Department arranged a program review meeting on 27th March, 2018 to discuss the progress on Functional Literacy program and suggest improvements in current phase as well as in future. DG-NCHD Samina Waqar along with Director Education Dr. Shafqat Ali attended the review meeting at Abbotabad. The objectives of the review were as follows:

- To share the progress on PC-1 about Functional Literacy Program
- To know about the good practices / success stories of the field
- To discuss issues and challenges in implementation of the Functional Literacy program
- To review the recording and reporting formats of literacy program
- To get recommendations for future improvement in the program



Picture Gallery



Provincial Minister Zakat & Usher Mr. Habib ur Rehman inaugurated Literacy Program at Buner, KPK 14th Jan, 2018



Meeting of NCHD district staff with Feeder School Management Committee Multan, Punjab



Learners of Functional Literacy Center Tando Muhammad Khan



Tree Plantation activity at district Pak pattan



Tailoring session delivered to teachers by JICA at Islamabad



NCHD Adult Literacy Center in Sargodha Jail



Learners of Functional Literacy Center Khamiso Khaskheli, Nawabshah



Deputy Director Education visited NCHD Feeder School-Gilgit



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